APPLICATION FORM

**Please complete the application form in English only and send it to**

[**v.nikolic@respaweb.eu**](mailto:v.nikolic@respaweb.eu) **and to your respective Liaison Officer by 12 June 2015**

Workshop on

NEGOTIATION SKILLS AND EFFECTIVE

USE OF ENGLISH IN NEGOTIATIONS

23-26 June 2015, Danilovgrad, Montenegro

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Surname (as in passport): |  | | | | Title: | |
| First name (as in passport): |  | | | | M | F |
| Current position: |  | | | | | |
| No of years of experience in the post: |  | | | | | |
| No of years of work experience  in related event topic (including the above post) : |  | | | | | |
| Organisation: |  | | | | | |
| Department: |  | | | | | |
| Work address (Street and No): |  | | | | | |
| Postal code & town: |  | | | | | |
| ReSPA Member  *(please highlight the country)* | Albania   Bosnia and Herzegovina  Macedonia  | | Montenegro   Serbia  | | | |
| Other: | \*Kosovo   *\* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo declaration of independence* | | | | | |
| Tel. no. with country code (work) : |  | Mobile phone no.: | | | | |
| E-mail address: |  | | | | | |
| **PASSPORT DETAILS** | | | | | | |
| Passport/ID number: |  | | | | | |
| Date of birth: |  | | | | | |
| **ENGLISH LANGUAGE SKILLS** | | | | | | |
| SELF-ASSESSMENT - Please note that  CEF[[1]](#footnote-1) B1 level is the minimum  requirement for all participants  (please see annex grid for explanation  of individual levels) |  B1 – independent user | | |  B2 – independent user | | |
|  C1 – proficient user | | |  C2 – proficient user | | |
| **RELEVANCE OF PARTICIPATION** | | | | | | |
| **Job duties related to the topic -** Summarize your duties as they relate to the subject of the event.  Please note that the application will not be processed without adequate description of current duties.  IMPORTANT: Please read the course description and qualifications to ensure that you are eligible  for the course that you are applying for. | | | | | | |
|  | | | | | | |
| **Motivation** *(up to 150 words) Please explain what motivates you to apply for this training/workshop. How will*  *participation in this event contribute to your performance and institutional needs?* | | | | | | |
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| **FOLLOW UP - MONITORING AND EVALUATION** | | |
| On completion of the training, as a part of its ongoing process of monitoring and evaluation of the impact assessment of its activities, ReSPA will contact all its participants in order to obtain information on the follow up activities undertaken by the participants. | | |
| **IDEAS FOR FOLLOW UP ACTIVITIES** | | |
| Please explain how you plan to share and apply the knowledge/skills gained at the training when you  return to your work post. *(Please circle any of the options below or add new planned activities.)* | | |
|  | Dissemination of the presentations received  during the event to the coworkers. | Please specify the No of coworkers \_\_\_\_\_\_\_\_ |
|  | Writing of the report from the event and its  distribution among coworkers. | Please specify the No of coworkers \_\_\_\_\_\_\_\_ |
|  | Conducting the presentation to the coworkers in  an organised meeting | Please specify the No of coworkers \_\_\_\_\_\_\_\_ |
|  | Other planned activities, please explain.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Please specify the number if relevant \_\_\_\_\_\_\_\_ |
| **SELECTION CRITERIA** | | |
| Please note that the following criteria will be taken into consideration for the selection of the participants:   * Relevant work experience * Seniority level * Job duties related to the topic * Relevance of event topic for the institution from which the participant is coming from * Motivation for participation * Follow up activities upon the participants return to the work post, as a basis for Monitoring and Evaluation   Detailed information on the target group can be found in the Programme of the event.  All candidates will receive a written reply on the success of their application. | | |

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| **TRAVEL INFORMATION** | | |
| ReSPA will arrange the travel for all selected participants. In order to make all logistical arrangements in a smooth and efficient way, we would very much appreciate it if you could indicate your method of transport. | | |
| **Ο** **Travel by plane** | Date of arrival: | Date of departure: | |
| Time of departure: | Time of departure: | |
| Airport of departure: |  | |
| Please indicate your preferred travel schedule to/from Podgorica, which will be taken into account, as much as possible, when reserving your travel. IMPORTANT: After having reserved your flight, no changes are permitted. Cancellation costs will be shared between your institution and ReSPA. | | | |
| **Ο** **Travel by car** | Date of arrival: | Date of departure: | |
| Time of arrival: | Time of departure: | |
| **Ο** **Travel by taxi** | Date of arrival: | Date of departure: | |
| Time of arrival: | Time of departure: | |
| IMPORTANT: Please indicate the date and time of your arrival/departure required for hotel arrangement (hotel room, meals, etc).  Car and taxi travel are possible options in a limited number of cases e.g. for participants travelling from Albania (no direct flight to Podgorica) and other neighboring regions/countries **for which flights are not available or not frequent, or where car/taxi travel is the most practicable option**.  Only one refund per car/taxi – not per person - is allowed in cases where more than one beneficiary travel with the same car/taxi; Car/taxi sharing must be a condition for reimbursement of international/cross-border car/taxi travel in cases where two or more beneficiaries travel from and to the same place for the same ReSPA activity.   1. Car travel - Reimbursement in case of international/cross-border car travel is based on a rate of EUR 0.22 per kilometer; The ceiling for reimbursement of international/cross-border car travel is set at EUR 250 for a return journey; Payment will be made to beneficiaries upon presentation of proof of travel (petrol station receipt or any other means of proof such as border visa entry, if applicable); 2. Taxi travel – Taxi will be arranged by ReSPA directly. | | | |

Annex 1- Common European Framework of Reference for Languages - Self-assessment grid

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | A1  Basic User | A2  Basic User | B1  Independent user | B2  Independent user | C1  Proficient user | C2  Proficient user |
| Understanding | Listening | I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly. | I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements. | I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes  on current affairs or topics of personal or professional interest when the delivery is  relatively slow and clear. | I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect. | I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort. | I have no difficulty in understanding any kind of spoken language, whether live  or broadcast, even when delivered at fast native speed, provided I have some  time to get familiar with the accent. |
| Reading | I can understand familiar names, words and very simple sentences, for  example on notices and posters or in catalogues. | I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters. | I can understand texts that consist  mainly of high frequency everyday or job- related language. I can understand the  description of events, feelings and  wishes in personal letters. | I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose. | I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field. | I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex  texts such as manuals, specialised articles and literary works. |
| Speaking | Spoken interaction | I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics. | I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. | I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). | I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views. | I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers. | I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do  have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. |
| Spoken production | I can use simple phrases and sentences to describe where I live and people I know. | I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job. | I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions. | I can present clear, detailed descriptions on a wide range of  subjects related to my field of interest. I  can explain a viewpoint on a topical  issue giving the advantages and disadvantages of various options. | I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. | I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points. |
| Writing | Writing | I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form. | I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something. | I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. | I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or  report, passing on information or giving reasons in support of or against a  particular point of view. I can write  letters highlighting the personal significance of events and experiences. | I can express myself in clear, well- structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind. | I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember  significant points. I can write summaries and reviews of professional or literary works. |

*Common European Framework of Reference for Languages (CEF): © Council of Europe*

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1. Common European Framework of Reference for Languages [↑](#footnote-ref-1)